

Chapter Three Agenda

Naked Without Shame

ACTIVITY	TIME	Info
<p>Opening Prayer (p38): Option 1 on p. 38 (Bible – 2 Leaders/Readers) A reading from the Bible:</p> <p>“LORD, you have probed me, you know me: you know when I sit and stand; you understand my thoughts from afar. My travels and my rest you mark; with all my ways you are familiar. Even before a word is on my tongue, LORD, you know it all. Behind and before you encircle me and rest your hand upon me.</p> <p>Such knowledge is beyond me, far too lofty for me to reach. You formed my inmost being; you knit me in my mother's womb. I praise you, so wonderfully you made me; wonderful are your works! My very self you knew; my bones were not hidden from you, When I was being made in secret, fashioned as in the depths of the earth. Your eyes foresaw my actions; in your book all are written down; my days were shaped, before one came to be. How precious to me are your designs, O God; how vast the sum of them!”</p> <p>- Psalms 139 (NAB)</p> <p>Prayer: In the Name of the Father and of the Son and of the Holy Spirit, Amen.</p> <p><i>Lord, we thank You for all of the blessings we have mentioned, especially for the dignity and goodness of our bodies. Help us to use our bodies to praise You, to rejoice in You always, and to give You thanks each day. Amen.</i></p>	(4 min)	

Two Minute Drill (p37L/39): Quickly do the drill	(2 min)	
Read Aloud: <ul style="list-style-type: none"> • The Definition of Man (see below) 	(1 min)	
Read Aloud: Opening Introduction on p. 37	(2 min)	
Story Starter on pp. 39 Discuss: questions on p. 39	(4 min) (8 min)	
PLAY the Scam VS Truth Game (from Middle school Edition p. L18) - see sheet for questions and answers. <ul style="list-style-type: none"> ○ Divide the class into groups and ask the questions ○ They will decide as a group and hold up the True or False card ○ On the board give a point for each time that is correct • Read Genesis 2:4-25 (or ask if they have a class set of bibles and students can read) 	(10 min)	
DVD - Chapter 3 Introduce DVD - the DVD team will speak about Adam and Eve and how they experiences the nuptial meaning of the body both before and after the fall.	(20 min) 10:27 part 1	
The Big Lie p. 43 It was discussed on the DVD Satan wanted Adam and Eve to believe that God was holding out on them, and He really didn't want them to be happy. <ul style="list-style-type: none"> • read Gen. 3:1-7 • Discuss questions on p. 44 <p>If there is not enough time we can drop this or the questions</p>	(8 min)	
Demonstrate: <ul style="list-style-type: none"> • Use the application ("God is the Magnet") on pp. 46L-47L to help the teens understand the way the body expresses the person and the way the visible person points us to the love of God. • Need 2 student volunteers plus yourself - God has put a magnet in each of us • After the demonstration & explanation ask the students for ways that God's plan for us (to live out our call to love one another) can be blocked or even destroyed. <ul style="list-style-type: none"> ○ They may not immediately understand that the devil, sin, pride, lust, and selfishness can block and even destroy our ability to "see" God. ○ Examples, Abortion, Racism/Prejudice, Pornography, Prostitution 	(11 min)	
Movie:		

<p>Chronicles of Narnia: The Lion, The Witch and the Wardrobe</p> <ul style="list-style-type: none"> • Show segment that falls between 26:40 and 35:59. • This is the scene in which Edmund follows Lucy into the wardrobe and bumps into the White Witch in Narnia. She tempts him with sweet food as well as appeals to his pride. He succumbs and enters a new realm of concupiscence. <p>Concupiscence def: 1. sexual desire; lust. 2. ardent, usually sensuous, longing.</p>	(10 min)	
<p>Closing Prayer:</p> <ul style="list-style-type: none"> • Do the closing prayer on p. 48 <ul style="list-style-type: none"> ○ St. Francis & St. Clare of Assisi p. 48L 	(1 min)	
<p>AT HOME: Crossword for Chapter 3</p>		

Bring also:

Chronicles of Narnia: The Lion, The Witch and the Wardrobe DVD?

Crossword

The Word Man

In the English language, the word “man” does double duty; it means two things. For English has only one word (“man”) where many other languages have two. In Latin, for instance, *homo* means “human being” and *vir* means “male human being”. In Greek, *anthropos* and *aner* bear the same distinction. When English writers said, “God and man” they did not mean “God and males.

Why not say “God and humanity” then? Because “God and man” not only sounds better than “God and humanity,” but it means something different. “Man” is a concrete term, like “God:” but “humanity is an abstract term, like “divinity.” (p 5-6 *The Human Person*, the Luke E. Hart Series)