

# Chapter Five Agenda

## Truth and Freedom

Activity	Time	Info
<p><b>Opening Prayer (p.52)</b></p> <ul style="list-style-type: none"> <li>• Use Option on p. 68</li> </ul> <p>In the Name of the Father, and of the Son, and of the Holy Spirit. Amen.            “For freedom Christ set us free; so stand firm and do not submit again to the yoke of slavery.”            - Galatians 5:1</p> <p>Prayer:            Lord, You have created us for a specific reason. Help us to be free of all that keeps us from understanding what it means to be human. Free us from all that prevents Your glory from radiating through us. Lord, help us to be open today to learn, to live, and to love like You.</p> <p>We ask all this as we pray together: Our Father, who art in heaven, hallowed be They name. They kingdom come, They will be done, on earth as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us. And lead us not into temptation, but deliver us from evil. Saint Patrick, Pray for us. In the name of the Father, and of the Son, and of the Holy Spirit. Amen.</p>	(2 min)	
<p><b>Two Minute Drill (p.68L/68)</b></p>	(2 min)	
<p><b>Ice breaker (p.68L)</b></p> <ul style="list-style-type: none"> <li>• Use an icebreaker and make the point on p. <b>68L</b></li> <li>• Need a jar of candy eg M &amp; Ms (pre-counted)</li> <li>• Make up small “guess sheets”</li> <li>• Collect the sheets before continuing</li> <li>• sort the answers to see who “won”</li> <li>• Reveal the “Winner” - the one with the lowest number later</li> </ul>	(5 min)	
<p><b>Introduction (p 67)</b></p>	(2 min)	
<p><b>Story Starter (p.68-69)</b></p> <ul style="list-style-type: none"> <li>• After the story break into small groups with leaders for questions p. 70</li> </ul>	(5 min) (5 min)	
<p><b>Candy Results</b></p> <ul style="list-style-type: none"> <li>• Without telling the correct answer ask the students which student should receive the prize.</li> <li>• Let them attempt to explain who the winner of the game should be and why.</li> <li>• Eventually tell the class the correct number of jelly beans. After excitement</li> </ul>	(8 min)	

<p>dies down, attempt to give the prize to the person who was the furthest from the right answer. Protest will ensue.</p> <ul style="list-style-type: none"> <li>• <b>Let the real winner try to explain why she should get the prize, rather than the person whose guess was the furthest away.</b></li> <li>• Explanation: The analogy can now be clearly drawn <b>that there is one and only one truth in the world - objective truth</b>. Your subjective opinion about who should win the jar, does not change the <i>objective</i> truth about the rule we decided to use to choose the winner. Objective truth is a reality that we cannot change or decide for ourselves.”</li> <li>• Okay, we just talked about objective truth and subjective opinion. There is a subjective <i>opinion</i> out there that some people seem to believe. They think that there is no God who loves us. The objective <i>truth</i> is that there is such a God, but like theologians we have to look much further into the evidence to see that truth. Some people are of the <i>opinion</i> that they should be free to do whatever they want. However, morality is not something that is subjective. God created us with the freedom to choose between good and evil, not to determine what they are. We must understand the truth of our freedom and then use it responsibly</li> </ul>		
<p><b>Main Content:</b></p> <ul style="list-style-type: none"> <li>• Show the DVD (chapter 5)</li> </ul>	(23 min)	
<p><b>Truth Quiz:</b></p> <ul style="list-style-type: none"> <li>• Walk your teens through the “quiz” on p. 78, and discuss the connections made within it.</li> </ul>	(10 min)	
<p><b>Application:</b></p> <ul style="list-style-type: none"> <li>• Freedom of Choice on pp. 77L to help the teens understand the reality of real freedom in Christ and the Church. Have brief discussion of what was learned through the exercises using the discussion questions</li> </ul>	(10 min)	
<p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Ever After (1:44:23 – 1:46:15). Shows the main character, Danielle, being released into freedom from captivity after being objectified by her captor.</li> </ul>	(5 min)	
<p><b>Live it Out:</b></p> <ul style="list-style-type: none"> <li>• Have one of your teens read aloud the “Live it Out” on p. 79, which will cement their learning in the “truth quiz.”</li> </ul>	(5 min)	
<p><b>Closing Prayer:</b></p> <ul style="list-style-type: none"> <li>• Choose one of the closing prayers on p. 80</li> </ul>	(2 min)	
<p><b>AT HOME:</b> Word scramble</p>		

Ever After DVD

Candy jars with M & M or other suitable candy

slip of paper for each student to write their guess on.  
other wrapped candies for everyone else  
Word Scramble  
Leader's Guide  
Bible