

# Chapter Eight Agenda

## Marriage

Activity	Time	Info
<p><b>Opening Prayer (p.112)</b></p> <ul style="list-style-type: none"> <li>Use Option 1 on p. 112</li> </ul> <p><b>Bible Reading;</b>            “Beloved, let us love one another; for love is of God, and he who loves is born of God and knows God. He who does not love does not know God; for God is love.”  <i>1 John 4:7-8</i></p> <p><b>Prayer:</b>            Lord, we know You have created us for love. Help us to learn to love well so that we can fulfill our future vocations. Please also bless the relationships of the married couples in our lives, especially the marriages of our parents. Bring peace and healing to those marriages that need it most. Amen.</p>	(2 min)	
<p><b>Two Minute Drill (p.111L/112)</b></p>	(2 min)	
<p><b>Ice breaker (p.112L)</b></p> <ul style="list-style-type: none"> <li>“All tied up”. Use an icebreaker and make the point on p. 112L</li> <li>Each pair should have 3 pieces of rope. At first give them two and when they see they cannot braid properly give them the third.</li> </ul>	(10 min)	
<p><b>Introduction (p 111)</b></p>	(2 min)	
<p><b>Story Starter (p.112-114)</b></p> <ul style="list-style-type: none"> <li>After the story break into small groups with leaders to answer questions on p114 (<i>you don't have to do all the questions</i>)</li> </ul>	(8 min)	
<p><b>Man Content:</b></p> <ul style="list-style-type: none"> <li>Show the DVD (chapter 8)</li> </ul>	(28 min)	
<p><b>Question:</b>            What characteristics would you want in a marriage or a spouse? p. 120            Perhaps this can be done on the black board            Then ask, “By the way you are living today, do you deserve such a person?”            “Are you living these virtues?”</p>	(5 min)	
<p><b>Digging Deeper:</b></p> <ul style="list-style-type: none"> <li>Read aloud the “Digging Deeper” (“The History of Contraception”) on p. 120-121 and discuss its implications, answering any questions the teens have about contraception or Natural Family Planning.</li> <li><b>OR</b> - there is also <b>Science and the ToB</b> p. 122</li> </ul>	(20 min)	

<p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Show Braveheart: Show the segment that falls between 34:13 and 37:35. This scene shows the proposal and the clandestine, yet sacramental marriage of William Wallace and his bride in the woods. <i>(Note: be sure to cut off this scene when the marriage ceremony is over because there is a sexual scene (their consummation of the marriage) that follows shortly after it.)</i></li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>• Shrek: Show the segment that falls between 1:14:49 and 1:22:47. This is the marriage scene when Shrek, the ogre, talks to Finoa, the beautiful princess, discouraging her from marrying Lord Farquaad, because they don't really love each other. Shrek and Fiona go on to marry after she realizes that he loves her despite her outer appearance. He loves her for who she is.</li> </ul>	(5 min)	
<p><b>Live it out:</b></p> <p>Have teens read the "Science and Theology of the Body" on p. 122 and the "Live It Out" on p. 123 and review the GLOSSARY OF KEY TERMS on p. 125. And do the crossword.</p>		
<p><b>Closing Prayer:</b></p> <ul style="list-style-type: none"> <li>• Choose one of the closing prayers on p. 124</li> </ul>	(2 min)	

Bring:

Ropes for the ice breaker (determine how many are needed - 3 for each pair)

***Braveheart*** or ***Shrek***